## Houston Independent School District Discipline Referral Form

Campus Name:			•		Date of Refer	ral:			
Student ID:	Name:			Grade:			Gender:		
Referred by: Location of Infraction:									
	Incident Time:		Room No.:						
Problem Behavior (i.e., Replacement Behavior unwanted behavior) (l.e., desired behavior)				erventions (i.e., Actions taken) Reinforcement			ent		
Reason for Referral						Date			
* * * * * * * * * * * * *	* * * * * * * * *	* * * * * * Fo	r Administ	rative Use (	Only * * * * *	* * * * * * * *	* * * * * * *	* * * * * *	
CHANCERY INCIDENT NUMBER: Severity Level 1 Level 2 Level 3 Level 4 Level 5									
Local Reason (Offense) Code:				Local Action (Consequence) Code(s):					
Select the Category of Incident for Bullying Allegations:									
🗆 Disability 🛛 🗆 Race	e/Color/ Nationa	al Origin	□ Religion	🗆 Sex	🗆 Sexi	ual Orientation	□Other	•	
PEIMS REASON (OFFENSE) CODE: PEIMS ACTION (CONSEQUENCE) CODE(S):									
□ 02 (Off Campus, within 300 ft) □ 05 (On school property, or at school related/sponsored activity, of another									
Codes	☐ 03 (School Activity Off Car	Related/ Spons	ored <sup>s</sup>	chool district)					
PEIMS Actions	Date Action	Begin Date	End Date	Days	Days	Discrepancy	Campus	Campus	
(Consequences) Details: In-School Suspension (ISS)	Assigned	-		Assigned	Completed	Reason	Assigned	Responsible	
Out-of-School Suspension (OSS)									
Placement in DAEP									
Expulsion to JJAEP									
OTHER ACTIONS: ARMS/Police Incident Number (if police notified) Victim of Violent Crime Letter Y									
NOTE: Use one of the following PEIMS Action Codes when a Mandatory Action is not taken:         27 Special Ed. Student       28 Reason for use of Mandatory Action Not Taken									
Date Action Assigned:	•				Wanualory A		en		
<ul> <li>Student's age and intent or lack of intent at the time the student engaged in the conduct</li> <li>Student's attitude</li> <li>Seriousness of the offense</li> <li>Student's disciplinary history</li> </ul>			☐ Potent ☐ The fa the as ☐ The st appre	<ul> <li>Potential effect of the misconduct on the school environment</li> <li>The facts of the case warrant consideration of self-defense as a mitigating factor in the assessment of any punishment</li> <li>The student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct</li> <li>State law requirements for certain disciplinary consequences</li> </ul>					
Administrator's Comments	:			·					
IMPORTANT NOTE: The cam into Chancery. Signature sta that were involved in the inci	mps and copies	coordinator/pr s of signatures	incipal must are invalid.	complete, sig Do not send r	n and date the eferrals home	referral form <u>b</u> that include the	<u>efore</u> the data e names of otl	a is entered her students	
Administrator's Signature:				Date:					
Student's Signature:						Date:			

Parent's Signature:

Date: